

TRUE colors

Read the group of words in each row. Then, rank the grouping that sounds MOST like you with a 4, the group that is MUCH like you a 3, the group that is a LITTLE like you a 2 and the group LEAST like you a 1. You will have a 4, 3, 2, 1 for each horizontal row. For example, this person likes watermelon most, then grapes, then apples, then oranges. Each row will have 1-4 and each number is used once per row.

Apples	2	Oranges	1	Watermelon	4	Grapes	3
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Active Opportunistic Spontaneous		Parental Traditional Responsible		Authentic Harmonious Compassionate		Versatile Inventive Competent	
Competitive Impetuous Impactful		Practical Sensible Dependable		Unique Empathetic Communicative		Curious Conceptual Knowledgeable	
Realistic Open-Minded Adventuresome		Loyal Conservative Organized		Devoted Warm Poetic		Theoretical Seeking Ingenuous	
Daring Impulsive Fun		Concerned Procedural Cooperative		Tender Inspirational Dramatic		Determined Complex Composed	
Exciting Courageous Skillful		Orderly Conventional Caring		Vivacious Affectionate Sympathetic		Philosophical Principled Rational	

Now add the numbers in the vertical rows and record in each box.

Total (Orange)		Total (GOLD)		Total (Blue)		Total (Green)	
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So what does this mean?

<i>Orange - Adventurous</i> An Orange staffer: • Enjoys spontaneity and freedom of expression • Like projects, contests, games and demonstrations • Strives for fun and excitement • Is active, enthusiastic and energetic • Wants variation An Orange staffer learns by: • Doing • Hands-on projects • Visuals, interactive, simulations, skits • Playing games An Orange staffer may tend to: • Disregard deadlines • Ignore training • Need immediate results • Act impulsively • Need to be "on stage" • Wander off from the classroom or task • Be easily distracted An Orange staffer brings: • A love of tools and gadgets • Variety • charm, wit, and fun • the ability to act in a crisis	<i>Gold - Responsible</i> A Gold staffer: • Is responsible and wants to feel useful • Is punctual • Respects rules and procedures • Doesn't like surprises A Gold staffer learns by: • Repetition and practice • Following routines and step-by-step directions • Thoughtful analysis A Gold staffer may tend to: • Enforce rules without exceptions • Need routine and repetition before learning a task • Need more time to completely think through a task • Be predictable • Be completed with assignments well in advance A Gold staffer brings: • A value of order • Trust and loyalty • Organization • Support of school functions and class spirit
<i>Blue- Compassionate</i> A Blue staffer: • Verbal • Nurturing and motivating • Be enthusiastic • Be people oriented A Blue staffer learns by: • Doing group projects and interactive discussions • Working with others • others A Blue staffer may tend to: • Need to be reassured • Stress under pressure • Take care of everyone A Blue staffer brings: • Sincerity and sympathy • A cooperative attitude • Optimism • Enthusiasm • A talent for writing and speaking	<i>Green - Conceptual</i> A Green staffer: • Wants to expand knowledge and skills • Likes research and development • Is driven by a need to understand • Is logical and theoretical A Green staffer learns by: • Problem-solving and research • Examining cause and effect • Working independently • Completing projects and reports A Green staffer may tend to: • Want to work alone • Be overly analytical • Need recognition of accomplishments and work • Be a perfectionist A Green staffer brings: • Abstract thinking • Willingness to explore new ideas • Complexity • An ability to solve complex and abstract problems

Know what each person needs

<i>Orange - Adventurous</i> An Orange staffer: Needs to be moving and active Encourage Orange to: • Cover sports • Shoot photos • Run errands • Go on the announcements • Lead spirit activities We need to: • Constantly remind them of deadlines • Keep them on task • Make sure they always have a task to complete • Keep them from wandering away	<i>Gold - Responsible</i> A Gold staffer: Will keep us on our toes Encourage Gold to: • Be a business manager • Be an editor • Help with deadlines • Create filing and organizational systems • Plan events We need to: • Keep them busy with USEFUL tasks • Encourage them to be leaders • Make sure we enforce our own rules
<i>Blue- Compassionate</i> A Blue staffer: Will take care of everyone Encourage Blue to: • Be an editor • Lead discussions • Be a liaison to clubs • Lead community service projects We need to: • Make sure we don't overload them • Give them lots of reassurance and praise	<i>Green - Conceptual</i> A Green staffer: Wants to know WHY and HOW Encourage Green to: • Keep track of "black lists" and deadlines • Analyze sales and coverage • Edit proofs and final pages before shipment We need to: • Help them to accept mistakes • Provide them with lots of data and examples